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| **Lesson/Topic** | **Learning Target**  ***Learning targets****are short term, student-friendly statements that clearly define what students should know and be able to do at the end of the lesson.* | **Activities, Instruction & Modeling**  *What do you need to explain, present, facilitate, or model? What instructional strategies will you use? What will students do to understand concepts or practice skills (practice, discussion, reflection, creation)?* ***Synchronous learning*** *refers to a learning event in which a group of students are engaging in learning at the same time.* ***Asynchronous learning*** *is instruction and learning that does not occur in the same place or at the same time – usually independent.* | |
| **Synchronous/Live Instruction** | **Asynchronous Playlist** |
| **4/5-4/6**  **Lesson 1**  **EOC Testing** | Students will be using these days to complete their Government EOC Test |  |  |
| **Lesson 2 B Day**  **4/8**  **Economic Theories** | SWBAT analyze and describe the governments changing role in the economy over the years | * Do now: quiz on economic theories * Video about changing roles of government * Begin DBQ | * Students will finish the dbq independently |
| **Lesson 3 B Day**  **4/9**  **Civil Rights and Landmark Supreme Court Cases with St. Louis Connections** | SWBAT distinguish and summarize the role that the city of St. Louis and prominent St. Louisans played in the Civil Rights Movement | * Do Now: Pre-quiz on civil rights in St. Louis * Nearpod on Civil Rights in St Louis | * Virtual gallery walk on St. Louis as part of the Civil Rights Movement |
| **Lesson 4**  **4/13 B Day**  **Landmark Supreme Court Cases – Miranda v Arizona & Gideon v Wainwright** | SWBAT summarize the impact that major court cases have on the criminal justice system today | * Do now: mini quiz on constitutional rights * Notes and video on *Miranda v Arizona* and *Gideon v Wainwright* * Discuss facts of each case * Video: Know Your Rights | * Applying *Miranda v Arizona* to *Dickerson v United States*: You Be the Judge |
| **Lesson 5**  **4/15**  **Landmark Supreme Court Cases – Loving v Virginia and Obergefell v Hodges** | SWBAT summarize the impact of these two major landmark cases | * Do Now: Pre-quiz on Loving v Virginia and Obergefell v Hodges * CSPAN Classroom Bellringer Clips with Discussion Questions * Discuss Facts of Each Case * Debate Carousel: Does the Fourteenth Amendment require a state to license a marriage between two people of the same sex? | * Case Study: What made Obergefell v Hodges different from previous same-sex marriage cases? |