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| **Lesson/Topic** | **Learning Target*****Learning targets****are short term, student-friendly statements that clearly define what students should know and be able to do at the end of the lesson.* | **Activities, Instruction & Modeling***What do you need to explain, present, facilitate, or model? What instructional strategies will you use? What will students do to understand concepts or practice skills (practice, discussion, reflection, creation)?* ***Synchronous learning*** *refers to a learning event in which a group of students are engaging in learning at the same time.* ***Asynchronous learning*** *is instruction and learning that does not occur in the same place or at the same time – usually independent.* |
| **Synchronous/Live Instruction**  | **Asynchronous Playlist**  |
| **4/5-4/6****Lesson 1****EOC Testing** | Students will be using these days to complete their Government EOC Test |  |  |
| **Lesson 2 B Day****4/8****Economic Theories** | SWBAT analyze and describe the governments changing role in the economy over the years | * Do now: quiz on economic theories
* Video about changing roles of government
* Begin DBQ
 | * Students will finish the dbq independently
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| **Lesson 3 B Day****4/9****Civil Rights and Landmark Supreme Court Cases with St. Louis Connections** | SWBAT distinguish and summarize the role that the city of St. Louis and prominent St. Louisans played in the Civil Rights Movement | * Do Now: Pre-quiz on civil rights in St. Louis
* Nearpod on Civil Rights in St Louis
 | * Virtual gallery walk on St. Louis as part of the Civil Rights Movement
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| **Lesson 4** **4/13 B Day****Landmark Supreme Court Cases – Miranda v Arizona & Gideon v Wainwright** | SWBAT summarize the impact that major court cases have on the criminal justice system today | * Do now: mini quiz on constitutional rights
* Notes and video on *Miranda v Arizona* and *Gideon v Wainwright*
* Discuss facts of each case
* Video: Know Your Rights
 | * Applying *Miranda v Arizona* to *Dickerson v United States*: You Be the Judge
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| **Lesson 5****4/15****Landmark Supreme Court Cases – Loving v Virginia and Obergefell v Hodges** | SWBAT summarize the impact of these two major landmark cases | * Do Now: Pre-quiz on Loving v Virginia and Obergefell v Hodges
* CSPAN Classroom Bellringer Clips with Discussion Questions
* Discuss Facts of Each Case
* Debate Carousel: Does the Fourteenth Amendment require a state to license a marriage between two people of the same sex?
 | * Case Study: What made Obergefell v Hodges different from previous same-sex marriage cases?
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